

Grammar

1 Find twelve mistakes with the structures for talking about habitual behaviour in the text and correct them.

When I was a child the fair was coming to our village every spring. It was the highlight of the season!

The men were parking their fantastic colourful caravans in the field and then they were building these wonderful machines. I was loving watching them. I was asking them always questions about their lives and they must have got pretty fed up with me! Then, when the fair would open – it was magic! It was full every night and always they had to turn people away. I was really enjoying going on the rides – the higher and faster, the better! But these days I am feeling sick if I so much as look at a big wheel! I would go to a fair with my younger sister and stand and watch her, but that's enough for me. She is usually trying to make me change my mind, but I won't! At those spring fairs in the past my mother was never coming on rides with me and I would have to ask my dad instead. Now, I know why!

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

Mark /12

Vocabulary

2 Complete the sentences with the words in the box. There are two more words than you need.

circumspect code disorientated hindsight
ingrained recall reminisce trait
traumatic unnerved

- With _____ I think we can say that we definitely made the wrong decision.
- It's always difficult to change habits that have been _____ since childhood.
- I've always loved listening to my grandmother _____ about her life in the 1950s.
- I have an appalling sense of direction and always get _____ when I'm in a new town.

5 People often need counselling after a _____ event such as a bad car crash.

6 Understanding the genetic _____ has been a major scientific advance.

7 My blond hair is a physical _____ that none of the rest of my family has.

8 I was quite _____ to wake up in the middle of the night and find my sister sleepwalking through my bedroom!

Mark /8

Total /20

Grammar

1 Identify the type of phrasal verb. Write separable (S), inseparable (I), or does not take an object (NO).

- | | | | |
|---------------|-------|---------------|-------|
| 1 back down | _____ | 8 bring up | _____ |
| 2 look for | _____ | 9 let down | _____ |
| 3 stand up to | _____ | 10 tear up | _____ |
| 4 pass out | _____ | 11 run into | _____ |
| 5 go through | _____ | 12 break down | _____ |
| 6 cheer up | _____ | 13 grow up | _____ |
| 7 look after | _____ | 14 go for | _____ |

Mark /7

2 Rewrite the sentences. Replace the words in bold with an appropriate phrasal verb. Start with the words given.

- The Council have **refused** Mike's planning application.
Mike's planning application _____

- The police will **investigate** the allegation.
The allegation _____

- The director **mentioned** the complaint at the meeting yesterday.
The complaint _____

- Journalists **invented** most of the stories about the singer.
Most of the stories _____

- The authorities **didn't give the promised support** to the family.
The family _____

Mark /5

Vocabulary

3 Complete the sentences with the most appropriate adverbs. There are two more words than you need.

chiefly ironically loosely resolutely
supposedly widely

- The film is _____ based on the book by H G Wells, but there are differences.
- The prisoner _____ refused to give his name in court.
- Cricket was _____ invented in Belgium! Can you believe that?
- The scandal has been _____ reported around the world.

Mark /4

4 Replace the words in bold with an appropriate adjective.

- We were **perplexed** by the final crossword clue. b _____
- I was **tense** before my English oral test. n _____
- Life in London wasn't as good as Bess had expected. She was quite **disenchanted** by her experience. d _____
- The young boy wasn't **repentant** about stealing the car. r _____

Mark /4

Total /20