

Reading

1 Read the text. Complete the text with sentences A–F. There is one sentence you do not need.

HEALTHY COMPETITION?

Alfie Kohn, the American lecturer, wrote 'Competition is to self-esteem what sugar is to teeth.' How right was his assessment of the competitive world we inhabit today? Is competition, as many believe, a vital element of life and therefore something to be prepared for from as early an age as possible? Or is encouraging youngsters to compete simply setting many up to fail and creating a situation where loss of confidence is inevitable with all the consequences that brings? It is certainly a debate that is engaging everyone from educators and government to parents and the children themselves.

is engaging everyone from educators and government to parents and the children themselves. On the one hand there are those who maintain that competition comes into every aspect of our lives. _] For proponents of this idea it is essential for children to be exposed to the trials and tribulations and occasional joys of competing in all areas of school life. _____ In answer to critics who suggest that weaker performers may feel inferior it is argued that rewards can be given as encouragement or in less demanding categories such as punctuality. Critics would reply that children know full well when they're being patronised. Competitive sports in schools is another hotly debated _____ They say 'someone has to come last'. But do they? Is it really a good thing for that child's development to be seen to fail time after time? _ But then we find ourselves considering another thorny issue – that of the pushy parent who hopes to achieve his or her lifelong ambition through the child. __] The children can play, but no league tables can be compiled, and there are no trophies or medals given out. The aim of this move was to protect children from pushy parents and aggressive coaches on the sidelines, from bullying and from peer pressure. There is no doubt that we live in a very competitive world and children must at some time learn to be able to make their way through it. However, perhaps school is a time for learning to co-operate rather than to compete.

- A Some parents approve unconditionally of this.
- **B** We all know the misery of the child who always comes last at sports day.
- C There will always be winners and losers and we have to be prepared for the fight.
- **D** Recently, competitive football for children under eight years old was banned.
- E The rewards system in schools that gives stars and merits for good performance is a part of this and claims to spur children on to great achievements.
- F At least with after-school sports children are given the choice of whether they wish to compete or not.

Mark /10

Vocabulary

•	omplete the sentences with appropriate verbs.	
	1	You two should really the hatchet and start talking again.
	2	The politician was pelted with tomatoes, but he just off the incident.
	3	The driver of the car was dead at the scene.
	4	If Mrs Downer left, the whole business would very quickly to a halt.
	5	Good luck with the boss. Just to your guns and everything
		will be fine!
	6	In the crisis in the Middle East both sides have victory.
	7	Do you know who is going to over the failing business?
	8	It's better if we leave the past in the past. I don't want to old wounds.
	9	You need to a risk from time to time or life gets boring!
1	0	Scientists have a breakthrough in cancer research and discovered a drug that can stop it spreading.

That will all come later.



3	Complete the sentences with the correct form of		
	the words in the box. There are two more words		
	than you need.		

admire charm courage devote event sense sincere space tolerate trust wise wit

1	I'm not sure older people naturally acquire It must depend on what
	they've experienced.
2	Ron isn't very of people whose opinions differ from his!
3	We don't need anywhere that Just a house with two
	bedrooms and a small garden.
4	Lara was in floods of tears at the end of the film! I didn't know she was so
5	Fran's new boyfriend, Mike, is a boy. Everyone loves him.
6	It takes a really person to
	fight for what he or she believes in.
7	The comedian thinks he's being, but really he's not funny
	at all.
8	I'm full of for people who
	achieve their ambitions.
9	The book concerns a mother's to her disabled child.
10	Jenny is far too She believes everything people say.
Μ	ark /10

Grammar

	Rewrite the sentences using the structure <i>for</i> + noun/pronoun + infinitive.					
	1	His proposal is that no one should have to work more than five hours a day.				
	_					
	2	The teacher is keen that all students take up at least one new sport this year.				
	3	The Prime Minister's idea was that all taxpayers should benefit from reductions.				
	4	It's vital that everyone arrives before 9.30.				
	5	Our aim was that the students' views should be represented at the meeting.				
5		ark /5 ecide which of the sentences are incorrect.				
5	D ₀	ark /5 ecide which of the sentences are incorrect. rcle I (incorrect) or C (correct). Then correct the correct ones.				
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5	De Ci in 1	ecide which of the sentences are incorrect. rcle I (incorrect) or C (correct). Then correct the correct ones. I Invited Maria to the party, but I'm not sure if I				



4	I didn't do exercise 4 and I should. I /	C
5	You can come to the cinema with us if you want.	c
Μ	lark /5	

Listening

6	6 5.05	Listen to four people talking about
	losing th	eir temper. Complete the sentences
	with the	correct speaker A, B, C or D.

1 Speaker ___ gets angry but retains control.

2 Speaker ____ thinks losing your temper leads to saying too much.

3 Speaker ____ would prefer to lose his/her temper.

4 Speaker ___ thinks discussing things achieves more

5 Speaker ____ likes getting things out in the open.

Mark /10

Writing

7 Write an article for a magazine about someone you admire because of what they have done in their life. Use the writing guide to help you. Write 200–250 words.

Paragraph 1: Introduction. Say who you are writing about and why.

Paragraph 2: Describe their particular qualities and what they have done.

Paragraph 3: Sum up briefly.

Mark /10

Total /60